**20SH1101-Communicative English**

(Common to All Branches)

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| **Course Category:** | Basic Sciences | **Credits:** | 3 |
| **Course Type:** | Theory | **Lecture-Tutorial-Practical:** | 3-0-0 |
| **Pre-requisite:** | Basic Level of LSRW Skills | **Sessional Evaluation:**  **External Exam Evaluation:**  **Total Marks:** | 40  60  100 |

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| **Course Objectives** | Students undergoing this course are expected: | |
| 1. To develop basic writing skills in English. 2. To achieve specific linguistic and communicative competence. 3. To acquire relevant skills and make use of them effectively in practical working context. 4. To inculcate the habit of reading and make aware of appropriate reading strategies. 5. To learn writing paragraphs effectively with unity and coherence. 6. To learn writing of simple and analytical essays. | |
| **Course Outcomes** | On successful completion of this course, the students will be able to: | |
| **CO1** | Identify activity-based learning methods to ensure that they would be engaged in use of language. |
| **CO2** | Demonstrate effective listening skills for better comprehension of academic lectures and English spoken by the native speakers. |
| **CO3** | Apply knowledge of grammatical structures and vocabulary and encourage their appropriate usage in speaking and writing. |
| **CO4** | Contrast graphic elements used in academic texts and produce a coherent paragraph construing a figure/graph/chart/table |
| **CO5** | Evaluate reading/listening texts and to write summaries based on global comprehension of these texts. |
| **CO6** | Develop appropriate reading strategies of comprehension in various academic texts and authentic materials and comprehend, discuss and respond to academic texts orally and in writing. |
| **Course Content** | **UNIT-I**  **Lesson: On the Conduct of Life: William Hazlitt**  **Writing:** Paragraph Writing: Sentence Structures- use of phrases and clauses in sentences - importance of proper punctuation- creating coherence- beginnings and endings of paragraphs - introducing the topic, summarizing the main idea and/or providing a transition to the next paragraph  **Grammar:** Content words and Function words: Word Forms: Verbs, Nouns, Adjectives and Adverbs; Nouns: Countable and Uncountable; singular and plural; Basic Sentence Structures; Simple Question form - Wh-questions; Word Order in Sentences  **Vocabulary :** Word Formation - Suffixes | |
| **Course Content** | **UNIT-II**  **Lesson: The Brook: Alfred Tennyson**  **Writing:** Descriptions: Nature and style of sensible writing - Describing - Defining -Classifying-Providing examples and evidence - Writing introduction and conclusion  **Grammar:** Cohesive devices - Linkers, Sign posts and transition signals; Use of Articles and Zero Article, Prepositions,  **Vocabulary:** Word Formation- Prefixes  **UNIT-III**  **Lesson: The Death Trap: Saki**  **Writing:** Drafting of Public Speech**:** Introduction - Structure - Content- Informing facts- Conclusion  **Grammar:** Pronoun-Agreement, Subject-Verb Agreement  **Vocabulary:** Synonyms  **UNIT-IV**  **Lesson: Innovation: Muhammad Yunus**  **Writing:** Information Transfer: describe, compare, contrast, and identify significance/trends based on information provided in figures/charts/graphs/tables.  **Grammar:** Quantifying expressions - Adjectives and Adverbs; Comparing and Contrasting; Degrees of Comparison  **Vocabulary:** Antonyms  **UNIT-V**  **Lesson: Politics and the English Language: George Orwell**  **Writing:** Letter Writing: Official Letters and E-mail letters  **Grammar:** Verbs - Tenses - Active Voice and Passive Voice, Question Tags, Reported Speech  **Vocabulary:** One - Word Substitutes  **UNIT –VI**  **Reading:** Comprehension: Different Reading Strategies - Skimming - Scanning - Inferring, Predicting and responding to content - Guessing from context and vocabulary extension.  **Writing:** Essay writing: Writing structured essays on specific topics - introducing the issue - analyzing and arguing - creating coherence usage of proper punctuation - importance of conclusion  **Grammar :** Editing short texts - identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)  **Vocabulary:** Common Abbreviations | |

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| **Text Books**  **&**  **Reference Books:** | **TEXT BOOK:**  1**.**Language and Life: A Skills Approach- I Edition 2018, Orient Black Swan  **REFERENCE BOOKS:**  1. Bailey, Stephen. Academic writing: A hand book for international students. Routledge, 2014.  2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking, Heinley ELT; 2nd Edition, 2018.  3. Skilful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.  4.Raymond Murphy’s English Grammar in Use Fourth Edition (2012) E-book  5.Hewings, Martin. Cambridge Academic English (B2). CUP, 2012. |
| **e-resources:** | www.englishclub.com  www.easyworldofenglish.com  www.languageguide.org/english  www.bbc.co.uk/learningenglish  www.eslpod.com/index.html  www.myenglishpages.com |